

Warren County Community College
2007 Institutional Profile
C. Characteristics of Undergraduate Students

C.2. Basic Skills testing and remediation by subject area.

The Accuplacer is an online math and English placement exam. It is designed to place entering students in the most appropriate math and English course. Accuplacer was developed to assess math and English skill levels. The results of the assessment are used to make recommendations for placement. This information is used by the College to plan appropriate academic programs based on the levels of competency of our undergraduate students. Students, given their academic records, are sometimes excluded or exempt from taking various parts of the exam. Below please find the relative pass ratios by subject area for all students that took the placement exam from January through September.

	N	Mean	Cut Score	Std. Deviation	% Above Cut Score
Arithmetic	524	64.37	78	27.71	32.8
Basic Algebra I	159	66.34	66	23.94	50.9
Basic Algebra II	24	70.02	85	24.12	20.8
College Algebra	8	53.12	41	18.52	62.8
Reading Comprehension	620	76.74	87	20.32	32.6
Sentence Skills	543	81.58	88	18.59	40.1

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C.3. Race/ethnicity, sex, and age (separately)

Warren																
Table II.C.3.a:																
Undergraduate Enrollment by Race/Ethnicity, Fall 2006																
	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	568	83.7%	30	4.4%	22	3.2%	7	1.0%	4	0.6%	16	2.4%	32	4.7%	679	100.0%
Part-time	905	80.6%	42	3.7%	35	3.1%	18	1.6%	5	0.4%	43	3.8%	75	6.7%	1,123	100.0%
Total	1,473	81.7%	72	4.0%	57	3.2%	25	1.4%	9	0.5%	59	3.3%	107	5.9%	1,802	100.0%

Table II.C.3.b: Undergraduate Enrollment by Sex, Fall 2006														
Full-time					Part-time					Total				
Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total
276	40.6%	403	59.4%	679	362	32.2%	761	67.8%	1,123	638	35.4%	1,164	64.6%	1,802

Table II.C.3.c:													
Undergraduate Enrollment by Age, Fall 2006													
	<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>	
Full-time	Num	23	326	178	57	40	11	14	26	3	0	1	679
	Pct	3.4%	48.0%	26.2%	8.4%	5.9%	1.6%	2.1%	3.8%	0.4%	0.0%	0.1%	100.0%
Part-time	Num	331	150	82	86	93	64	91	147	53	3	23	1,123
	Pct	29.5%	13.4%	7.3%	7.7%	8.3%	5.7%	8.1%	13.1%	4.7%	0.3%	2.0%	100.0%
Total	Num	354	476	260	143	133	75	105	173	56	3	24	1,802
	Pct	19.6%	26.4%	14.4%	7.9%	7.4%	4.2%	5.8%	9.6%	3.1%	0.2%	1.3%	100.0%

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C.4. Number of students receiving financial assistance.

Warren Table II.C.4: Financial Aid from State-Funded Programs, FY 2006					
	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	196	322	238,100	1,214.80	739.44
EOF	44	71	37,275	847.16	525.00
Bloustein Scholars	6	11	5,500	916.67	500.00
Urban Scholars	6	3	3,000	500.00	1000.00
NJ STARS (Fall 2006)	65		91,343	1,405.28	

C.5. Percent of students who are New Jersey residents.

Warren Table II.C.5 First-time Full-time Freshman in Fall 2006 Enrollment By State Residence			
<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
224	0	224	100.0%